Total Pages: 4

### PC-21121/N

#### K-13/2113

## PHILOSOPHICAL PERSPECTIVE IN EDUCATION-1101T

(Semester-I)

Time: 3 Hours] [Maximum Marks: 70

Note: Attempt two questions each from Sections A & B carrying 12 marks each and the entire Section C consisting of 11 short answer type questions carrying 2 marks each.

#### SECTION-A

- I. Discuss the concept and nature of Philosophy. (6+6)
- II. Elaborate the concept of education. Also discuss its nature. (6+6)
- III. Explain various aims and determinants of education with special reference to curriculum and pedagogy. (6+6)
- IV. What are the salient features of idealism as a philosophy of education? (12)

#### SECTION-B

V. Gandhiji's philosophy of education is idealistic in its thought and origin, pragmatist in approach and naturalist in its setting.

Discuss. (12)

- VI. Elaborate the aims of education as advocated by Indian Education Commission 1964-66. (12)
- VII. Discuss the concept of values. How traditional and modern values are reconciled in education? Explain with the help of examples. (4+8)
- VIII. Tagore's philosophy is holistic in its approach. Discuss. (12)

# SECTION—C (Compulsory Question)

## IX. Write short notes on the following:

- 1. Metaphysics.
- 2. Concept of Pragmatism.
- 3. Nature of Philosophy.
- 4. Limitations of Realism.
- Meaning of values.
- 6. Vishwabharti University.
- 7. Krishnamurti's concept of education.
- 8. Any 2 quotes to show relationship of education and philosophy.
- 9. Significance of Values.
- 10. Nai Talim.
- 11. Curriculum in Naturalism.

(11×2=22)